**Statistics P**

Santa Monica High School – Fall Semester 2015

**Instructor: Ms. Hudson, H House, Room B100,** **dhudson@smmusd.org**

**Office Hours: Lunch on Thursdays; 3:15 – 3:45 Tuesdays and Thursdays; and by appointment**

**My School Webpage: mathrocks78.weebly.com**

**Topics:** This course is the first semester of a yearlong course, Statistics P. The content of this first semester course is organized by these major themes: Descriptive Statistics, Probability, Discrete Probability Distributions, and Normal Probability Distributions.

**Textbook:** *Elementary Statistics: Picturing the World* by Larson and Farber

**Classroom Rules/Expectations:**

1. RESPECT THE LEARNING ENVIRONMENT

1. Use language that shows kindness and respect towards self and others
2. **Save food, gum and candy for outside of class, ONLY BOTTLED DRINKS ALLOWED**

2. BE ACTIVE AND RESPONSIBLE LEARNERS

1. Be on time, be focused and participate in your learning by listening, thinking, sharing and asking questions
2. **KEEP CELL PHONES/EAR CORDS/MUSIC DEVICES/IPADS OFF AND PUT AWAY: Bring and use only required classroom materials (including completed assignments and a focused mind)**

**Tools for Success:** Having the following materials will greatly benefit your learning:

Binder with two tabs, lined paper, graph paper, dark #2 lead pencils or pens, erasers, a few colored pencils or pens, and a highlighter, a graphing calculators (highly recommended) or scientific calculator.

**Grading Policy**: Each student will be graded according to the following weighted categories:

|  |  |
| --- | --- |
| 1. Unit Tests and Quizzes🡪 70% of grade
2. Homework Quizzes 🡪 10% of grade
 | 1. Projects 🡪 10%
2. Final Exam 🡪 10% of grade
 |

**\*\*Students are expected to save all class notes, assignments, quizzes, tests and other graded work until the end of the semester when grades are finalized. Only current class notes and assignments are expected to be brought to class.**

Students can view and monitor their grades online using Illuminate. It is the responsibility of the student to check grades online or during office hours frequently and seek assistance in a timely manner, as needed. Students can discuss their individual grades with the teacher by making an appointment during office hours or via email.

**Grading Scale:** Each letter grade is defined by the following scale:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A 90% - 100% | B 80% - 89% | C 70% - 79% | D 60% - 69% | F 0% - 59% |

\*\*Grades are calculated to the nearest whole number and will not be rounded up.

**1. In-Class Assignment and Home Assignment Policy:**

Class and home assignments will be assigned daily, with the exception of Unit Test days. Class assignments are expected to be completed in class the day it is assigned. Home assignments are expected to be completed prior to the bell signal at the start of the next class session.

**2. Each assignment should have the following:**

**Title/Assignment Number**: This includes student’s full name, date, page and problems assigned (if applicable) and assignment number **Thorough/Complete Steps**: Each problem assigned must be complete, legible and must show a clear, logical, mathematical progression from original question to the final solution

**Written in dark lead pencil or pen**: All work must be legible.

**Make-up Policy for Absences:**

**1. Assignments:** The day **the student** returns from an absence (whether 1 or more days), it is **the student’s** responsibility to find out and retrieve all in-class and home assignments that were given during the absence.

**(1)Students** may do this **before or after class OR during office hours** **(not during instructional class time)**.

(2)It is **the student’s** responsibility to learn the course content missed during the absence(s). Students may do this on their own time (individually, with a study buddy) or may schedule an appointment during office hours with the teacher.

(3)Students are allowed up to the same number of days as the length of the excused absence to make up and submit make-up assignments without penalty of tardiness.

**2. Tests/Quizzes**:

(1)IF THE STUDENT KNOWS AHEAD OF TIME THAT THE STUDENT WILL BE ABSENT THE DAY OF A TEST OR QUIZ (FAMILY NECESSITY, PRE-APPROVED FIELDTRIP), THE STUDENT MUST INFORM THE TEACHER PRIOR TO THE ABSENCE TO EXPLAIN THE NEED FOR YOUR ABSENCE AND TO ARRANGE A TIME TO TAKE THE TEST/QUIZ.

(2) If the student is unexpectedly absent on the day of a test or quiz, the student must be prepared to take the test/quiz during class upon return. That will be the student’s opportunity to make up the assessment.

**3. Fieldtrips:** All assignments and assessments are due ON THEIR DUE DATE. Students missing class due to a fieldtrip are not exempt from due dates and assessments unless otherwise arranged with the teacher. To the contrary, the assignment/assessment will be considered and graded as late.

**Policy for late work:**

**Unexcused Late Assignments:** Students may submit late assignments WITHIN A MAXIMUM OF 3 CONSECUTIVE SCHOOL DAYS from the original due date in order to receive any partial credit or grade.

**Teacher’s Office Hours:** In addition to in class instruction, students may schedule an appointment with the instructor for additional academic tutoring, and/or to address questions about individual grades during the lunch recess on Monday through Thursday. There will be a sign up sheet in the classroom for students to self-schedule an appointment.

**Academic Honesty & Integrity:** 1. Ethical and moral behavior in completing all course assignments and assessments is expected at all times. Students are responsible for their own individual actions and choices. Students are expected to create their own work on assignments and assessments without external help/resources. Every student is expected to submit original (self-created and self-produced) work for all assignments and assessments.

*I reserve the right to make additions, changes, and deletions to the syllabus during the course of the year as appropriate for student learning.*

Statistics P Agreement

I have read and understood the policies in this document. I agree to work my best to meet work within the expectations outlined in this policy sheet.

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understood (or the student has read and explained to me) the policies outlined in this document. I agree to support my son/daughter/child in meeting all the expectations outlined in this policy sheet.

Parent/Guardian Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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